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Name: _____   Date: _____

# Exploring Properties of Quadratics - Student Worksheet

Use the following graph to determine #1-8:

1. Is there a maximum or minimum?
2. What is the maximum/minimum?
3. Domain-
4. Range-
5. Vertex-
6. Axis of Symmetry-
7. Number of y-intercepts-
8. Number of x-intercepts-
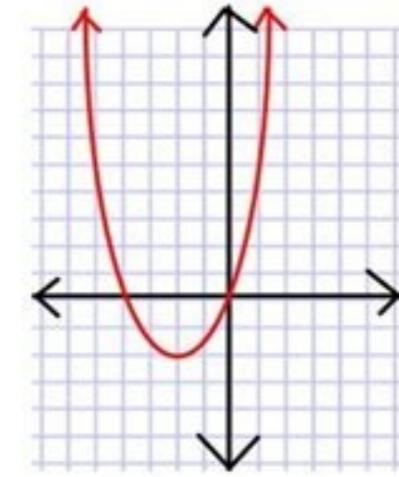
Get a task card from your teacher. Graph the quadratic function on the card and answer #9-16.

9. Is there a maximum or minimum?
10. What is the maximum/minimum?
11. Domain-
12. Range-
13. Vertex-
14. Axis of Symmetry-
15. Number of y-intercepts-
16. Number of x-intercepts-
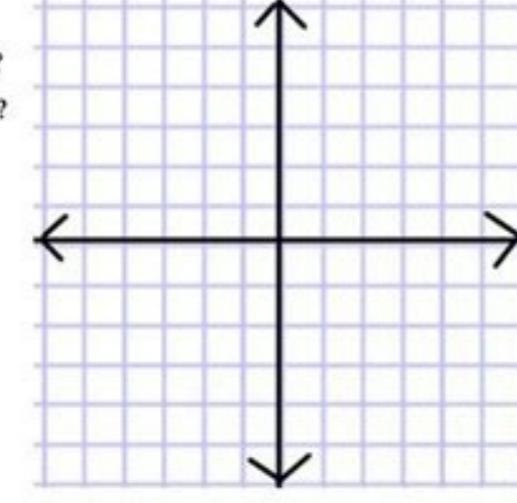
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NAME_____ DATE_____ CLASS_____

Algebra Skill Builder: Graphing Systems of Linear Inequalities

Instructions: Graph the solution of each system of linear inequalities


Name_____   Period: _____

Kinematics-Motion Graphs

1. A cart travels with a constant nonzero acceleration along a straight line. Which graph best represents the relationship between the distance the cart travels and time of travel?

Base your answers to questions 2 through 4 on the information below.

A car on a straight road starts from rest and accelerates at 1.0 meter per second² for 10 seconds. Then the car continues to travel at constant speed for an additional 20 seconds.

2. Determine the speed of the car at the end of the first 10 seconds.

$10 \frac{m}{s}$

3. On the grid at below, use a ruler or straightedge to construct a graph of the car's speed as a function of time for the entire 30-second interval.

Speed vs. Time

4. Calculate the distance the car travels in the first 10 seconds. [Show all work, including the equation and substitution with units.]

$A = \frac{1}{2}bh = \frac{1}{2}(10)(10\frac{m}{s}) = 50 m$

5. A student throws a baseball vertically upward and then catches it. If vertically upward is considered to be the positive direction, which graph best represents the relationship between velocity and time for the baseball? [Neglect friction.]

6. The graph below represents the displacement of an object moving in a straight line as a function of time.

Displacement vs. Time

What was the total distance travelled by the object during the 10-second time interval?
1. 0 m
2. 8 m
3. 16 m
4. 24 m

APlusPhysics: Kinematics-Motion Graphs   VEL.C1, ACC.B1   Page 13

Kuta Software - Infinite Algebra 1   Name_____

Solving Systems of Equations by Graphing   Date_____ Period____

Solve each system by graphing.

1) $y = 3x - 4$
   $y = -3x + 2$
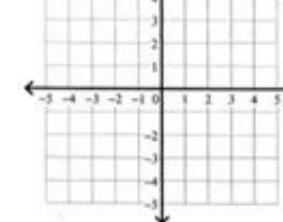
2) $y = \frac{4}{3}x + 3$
   $y = -\frac{2}{3}x - 3$

3) $y = \frac{5}{4}x - 2$
   $y = \frac{5}{4}x - 1$

4) $y = \frac{1}{3}x + 2$
   $y = -x - 2$

-1-

Algebra 2
Worksheet 3.3
Solving Systems of Inequalities by Graphing
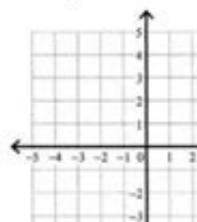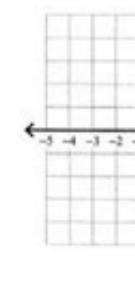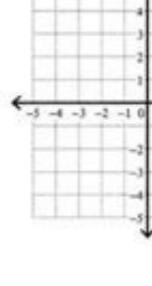
Name: _____

Date: _____ Period:_____

Solve each system of inequalities by graphing.

1. $\begin{cases} y > -x + 4 \\ y \le x + 2 \end{cases}$
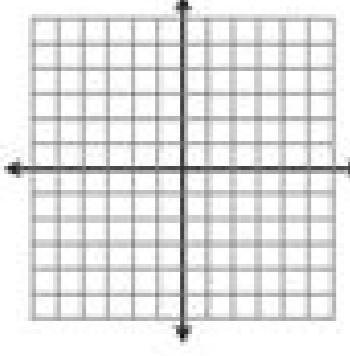
2. $\begin{cases} y < -\dfrac{1}{2}x - 3 \\ y \ge \dfrac{2}{3}x - 3 \end{cases}$
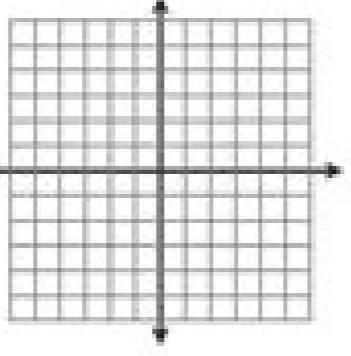
3. $\begin{cases} y + 3 \le 2x \\ x \le 3 \end{cases}$
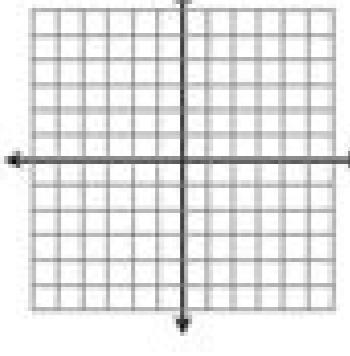
4. $\begin{cases} y \ge x + 1 \\ y - x > -2 \end{cases}$
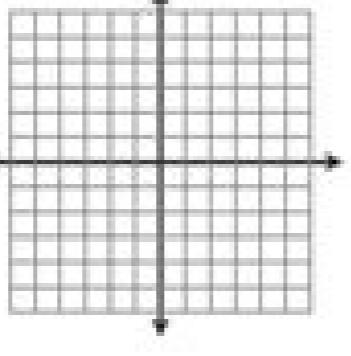
5. $\begin{cases} y < -2x + 4 \\ y < 3 \end{cases}$
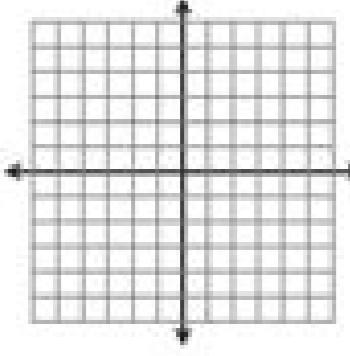
6. $\begin{cases} y - x \le 4 \\ -2x + y \ge 4 \end{cases}$
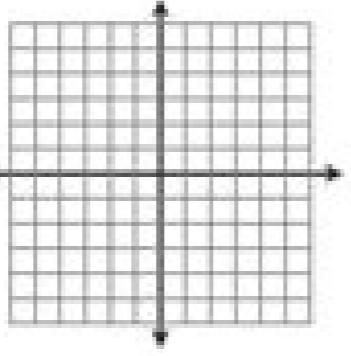
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